##### NAME:

**LORENCIA JUNIOR SCHOOL – NSANGI PRIMARY FOUR**

**MATHEMATICS RECESS WORK**

###### SECTION A

1. Add: 2 3

+ 1 4

1. Find the next number in the sequence.

0, 5, 10, 15, 20,

1. Given that set K = {0, 1, 2, 3, 4}. How many elements are in set K?
2. Write 637 in words.
3. A bus carries 80 passengers in a day. How many passengers will it carry in 3 days?
4. Find the missing number:

- 5 = 4

1. Shade

3 in the figure below.

5

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |

1. Work out:

3  2

5 5

1. A fish costs Shs. 800. How much will 2 similar fish cost?
2. Share 36 balls equally among 4boys
3. Write six thousand, three hundred thirty eight in figures.
4. Expand 698.
5. Name the figure drawn below.
6. Given that  represents 10 balls. How many balls are represented by  ?



1. Represent 604 on the abacus below.

H T 0

1. What is the place value of 3 in the number 3 4 9 2?
2. How many triangles are in the figure below?
3. Work out Kg g

5 700

+ 3 250

###### SECTION B (60 marks)

1. Study the figure below and answer the questions that follow.

Y X

3

0

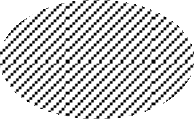
6

1 2

5 4 8

1. Describe the shaded part.

X Y



1. Work out the value of 4 tens + 3ones.
   1. List down the members of;(2mrks)
      1. Set Y = { }
      2. Set X = {… }
   2. Find number of elements in (XY)

(2 marks)

* 1. List elements in (XY) (2marks)

22(a) Name these figures. (1mark @)

1. Draw these shapes. (1 mark @)
   1. Kite
   2. Cone
2. Study the price list and answer the questions that follow.
3. If Carol bought all the items in the list, how much would she pay?

(2 marks)

1. What number has been expanded to give; 9000 + 500 + 70 + 4 (2

mrks)

1. Given digits 2, 6, 7, form the biggest

(2 marks)

1. Write the biggest number formed above in words. (2marks)
2. Work out: (2 marks @)

(a)

|  |  |
| --- | --- |
| **ITEM** | **PRICE** |
| A Pencil | Shs. 500 |
| A ruler | Shs. 1000 |
| A bag | Shs. 6000 |
| A book | Shs. 3000 |

2  3

10 10

* 1. What is the most expensive item in the list above? (1 mark)
  2. How much would one pay for 3 rulers? (2 marks)

(b)

5  3

7 7

1. Study the figure below and answer questions below.

4cm

5cm

* 1. Name the figure above.

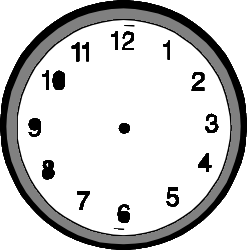
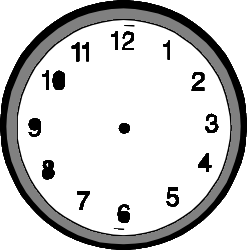
(1 mark)

* 1. Work out the perimeter of the above figure. (2 marks)
  2. Find the area of the figure.

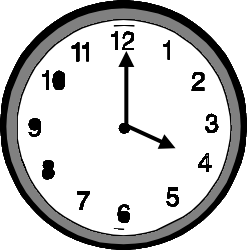
(2 marks)

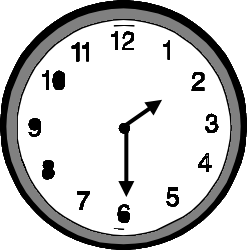
1. Akello is 24 years old. Alice is 20 years old.
   1. Who is younger? (1mark)
   2. Find their total age. (2marks)
   3. How old will Akello be after 6 years? (2marks)

27(a) Show the following time on the face clock. (2 mark @)

* + 1. 9:30 O’clock.
    2. 4:15 O’clock.

(b) Tell the time. (1 marks @) (i)



(ii)

1. Complete the table below. (1mk@)

|  |  |  |
| --- | --- | --- |
| **Digit** | **Place value** | **Value** |
| 2 |  | 2x1000=2000 |
| 4 | Hundreds |  |
| 6 |  | 6x10 = 60 |
| 8 | Ones |  |

1. Use +, , x , ÷ to complete.

(1 mark @)

* 1. 2 4 = 8.
  2. 12 3 = 15
  3. 20 5 = 4
  4. 9 6 = 3

1. (a) Teddy has 15 hens and 10 cocks on her farm.

How many chicken does she have altogether on her farm?

(2 marks)

1. Study the diagram below and answer questions.

### TIN A TIN B

**55kg**

**10kg**

#### Find the total weight of the two cans. (2marks)

1. The graph below shows the number of flowers given to pupils Use it to answer questions below.

|  |  |
| --- | --- |
| **Name** | **Number of Flowers** |
| Tina |  |
| Joan |  |
| James |  |
| Sandra |  |

Scale:  = 5 flowers.

* 1. Who got the least number of flowers? (1 mark)
  2. How many flowers did Joan and James get? (2 marks)
  3. How many flowers did the pupils give altogether?

(2marks)

#### Take away the weight of Can B from the weight of Can A. (2marks)

**Good Luck.**

# NAME:

**LORENCIA JUNIOR SCHOOL – NSANGI PRIMARY FOUR**

**ENGLISH RECESS WORK**

## SECTION A: (sub-section l) Fill in the missing letters.

1. Kne l
2. Circ mcise
3. Tr choma
4. F eces

## Use the correct form of the words given in the brackets to complete the sentences.

1. Cate is her clothes now. (wash)
2. James the class last week. (sweep)
3. The baby loudly at night. (cry)
4. We football every Friday.(play)
5. Owen is than Jackson. (tall)
6. She was the in the end of term exams. (three)

## Complete the sentences with a suitable word.

1. old are you?
2. Martha umbrella last week.
3. Both the teacher the nurse are important people.
4. Jolly prefers meat beans.
5. She is as busy a bee.

## Arrange the words in alphabetical order.

1. rat, dog, tsetse fly, louse
2. towel, syringe, comb, shave
3. reap, ream, read, rear

## Give the plural form of the underlined words.

1. The orange was in the basket.
2. That is a cockroach.
3. They bought sugar from our shop.

Write the abbreviations in full.

1. Ltd.
2. Co.

## Re – arrange the following words to make meaningful sentences.

1. eating apple is Jolly an.
2. crying are Why you?
3. new She set bought a.

Complete the collective nouns.

1. A of players.
2. A of sheep.

## Re- write giving the opposite of the underlined word.

1. This house is very clean.
2. My sister is a teacher.

## Rewrite the following sentences as instructed in the brackets.

1. Akello did not come to school. She was sick. (use: ………..because………………..
2. Ramesh cut his finger he did not cry. (Rewrite using……but……)
3. I saw a big pig. I did not fear it. (Rewrite beginning:Although………)
4. Pupils were doing their activity. It started raining. (Begin: While…)
5. This is the man. The man stole our cow. (use: ……..who )
6. My brother is proud. A peacock is proud. (Join using…as…as….)
7. Where has James gone (Punctuate the sentence correctly.) (Rewrite using: because….)
8. I like dancing more than singing. (Use: ……….prefer…….to..)
9. East or west . (Complete correctly)
10. This is the boy. His father is a farmer. (Use:…….whose… )
11. She is sick. She takes tablets. (Begin: When… )
12. This is a cockroach. (Rewrite the sentence in plural form)
13. A cat is a dangerous animal. A dog is also s dangerous animal.

(Begin: Both…………)

1. Sleep in a mosquito net. (Begin: Always )
2. Winnie went to the place where things are sold. (Give on word for the underlined group of words.
3. The crops will not grow well if they do not water them.

(Begin: Unless……)

1. I like dancing. I like singing. (Use……..and… )
2. That is the dog. It bit a boy yesterday. (Use which……)
3. Kasule is very shabby. He cannot go to town. (use.....too…..to….)
4. Sandra is rich. Silda is also rich. (Use ………as…….as ?)

SECTION B

## Read the passage below and then in full sentences, answer the questions that follow;

My name is Ouma Brian. I am in Primary three class at Brighton

Junior School. My friend is Timothy is in Primary two class at the same class. Both of us are working hard to join the next class. Last Monday my friend and I went to buy some tomatoes, mangoes, guavas and oranges. Mr. Ngobi my class teacher sent us to buy them. At the market, we saw a thief beaten to death, he had stolen some shoes from one of the sellers. He was rescued by the policeman and he was taken to prison. We went back to school very afraid.

## Question

* 1. In which class is Brian?
  2. Where does Brian go to school?
  3. Who is Brian`s friend?
  4. In which class is Brian`s friend?
  5. When did the two boys go to the market?
  6. Who is the class teacher of primary three?
  7. What did the boys see at the market?
  8. Who rescued the thief?
  9. Where was the thief taken?
  10. What did they buy from the market?

## Re-arrange the sentences to form a good story.

1. 1. She told Apio to cook food and look after the baby.
   1. Apio`s mother was so angry that she beat her.
   2. When she left, Apio started playing and she did not do the work.
   3. Apio`s mother went for prayers on Sunday.
   4. Apio`s mother came back and found the hungry baby crying.
2. 1. She feared to go there alone.
   1. Jane got a stick and killed it.
   2. Mother sent Halima to the well. To fetch water.
   3. As they walked to the well, they saw a snake.
   4. Halima called her friend Jane to escort her.
3. The table below shows marks scored by Primary four pupils in an English test at Brighton Junior School. Study it carefully and answer questions about it in full sentences.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Pupil** | **James** | **Janet** | **Sarah** | **Ruth** | **Allan** | **Mary** |
| **Marks** | 99 | 70 | 85 | 84 | 90 | 70 |

**Questions**

* 1. What is the table about?
  2. How many pupils sat for the test?
  3. For which subject are the above shown marks?
  4. What was the highest mark scored?
  5. How many girls sat for the test?
  6. Who scored the highest mark?
  7. What was the lowest mark scored?
  8. Who scored the least mark?
  9. Which class sat for this test?
  10. Which pupils scored the same marks?

## Read the dialogue below and in full sentences answer the questions that follow.

Joyce : Hullo Jacob, good evening? Jacob : Good evening, Joyce.

Joyce : Where are you going?

Jacob : Am going to the well to fetch water.

Joyce : Oh dear, but it I s late. What have you been doing since since morning?

Jacob : I have been mopping, washing clothes, sweeping the compound and now am going to fetch water.

Joyce : Do you do that work alone.

Jacob : Yes, I do all the work. My sisters have gone to school and they will come back late.

Joyce : Oh sorry, but they need to you with the work.

## Questions

* 1. How many people are talking in the dialogue?
  2. Who was going to fetch water?
  3. Write three activities mentioned in the dialogue?

i) ii) iii)

* 1. Who are talking in the dialogue?
  2. Who was the last person to talk?
  3. Where did Jacob’s sisters go?
  4. Give the opposite of the underlined word in the dialogue.
  5. Who was the first person to talk?

1. Use the words below to complete the story.

mosquito nets, hands, diseases, vectors, houseflies, malaria insects, mosquitoes, food, latrines, soap

There are many which spread . These insects are called . Some of the vectors are , , tsetse flies and lice.

The mosquitoes spread . Malaria is one of the deadly diseases in our sub-country. We should sleep under

to avoid malaria.

The houseflies spread dysentery. We should cover the

to prevent the spread of dysentery.

We should always wash our with before touching food and after visiting the .

In that way, we can stay safe from many diseases.

##### NAME:

**LORENCIA JUNIOR SCHOOL – NSANGI PRIMARY FOUR**

**SCIENCE RECESS WORK**

**SECTION A**

1. Name one insect that pollinates flowers.
2. Mention one way of preserving fish.
3. Name one insect that pollinates flowers at night.
4. Name any one accident you can get at school.
5. State one advantage of a nursery bed.
6. Why do we boil water for drinking?
7. Identify the main natural source of heat and light energy.
8. Where does a bean seed store its food?
9. Name one example of roots that are eaten as food.
10. Give any one use of electricity at home.
11. Why is the planting of trees very important?
12. What type of manure can be made/ formed from plant materials?
13. Why are seedlings transplanted in the evening?
14. Suggest any one way how we can control malaria in our community.
15. In the space provided, draw a simple leaf.
16. Name the gas that occupies the largest percentage in the atmosphere.
17. Which sense organ is used for tasting?
18. Draw the garden tool used for transplanting seedling.
19. Mention any one example of a perennial crop.
20. What are flowering plants?
21. Write O.R.S. in full.
22. Identify any one disease spread by a housefly.
23. Define a balanced diet?
24. What type of clouds bring (form) rain?
25. How are gills useful to fish?
26. Why is an earth worm called a living thing?
27. How are prop roots useful to a plant like maize?
28. Name the garden tool used for transplanting seedlings to the main garden.
29. Identify the term given to the crops that take a short time to grow and mature.
30. State one factor why some seeds fail to germinate.
31. Define the term photosynthesis.
32. Why do some animals move from one place to another?
33. Identify the main food value we get from eating fruits.
34. What name is given to plants like millet, rice, wheat, oat?
35. Describe why petals of some flowers are brightly coloured.
36. What are perennial crops?
37. Apart from ferns, mention any one example of non-flowering plant.
38. On which body part of an insect are the legs attached?
39. How are germs dangerous to our lives?
40. Name any one type of fish you know.

**SECTION B (60 marks)**

**(Each question in this section carries 5 marks)**

41(a) List down two raw materials needed by plants in order to make food.

(i)

(ii)

1. What is the main product of photosynthesis?
2. Which gas is given off by the above process?

42(a) What is First Aid?

(b) State three examples of items found in the First Aid box.

(i) (ii)

(iii)

43. Match items in **A** with those in **B** correctly.

**A B**

Housefly - Malaria

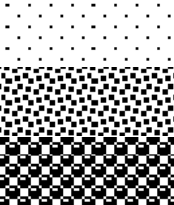
Black fly - Bubonic plague

Rat fleas - River blindness Anopheles mosquito - Trachoma.

1. Housefly
2. Black fly
3. Rat fleas
4. Anopheles mosquito
5. (a) State the difference between flowering plants and non – flowering plants
6. Apart from ferns, mention any one example of non-flowering plant.
7. Name two parts of a flowering plant that makes a shoot system i)

ii)

1. Name the homes of the following animals.
   1. Lion
   2. Domestic rabbit
   3. Pig
   4. Cow
2. Below is a diagram showing soil profile. Use it to answer questions that follow.
   1. Name the soil layers marked **M** and **P**.



**M M** -

**P** -

**P**

* 1. Which type of soil is the best for crop growing?
  2. State any one way of improving soil fertility.

47(a) Identify the general name given to crops with root nodules on their roots.

1. List down three examples of crops with root nodules.
   1. (iii)

48(a) What substance that makes leaves appear green?

1. How is chlorophyll useful during photosynthesis?
2. Name the food made by plants during photosynthesis.
3. Which gas do plants take in at night?

49(a) What is an accident?

1. List down three causes of road accidents.


   3. 50 (a) Define transpiration.
2. State two factors that affects the rate of transpiration.

i)

ii)

1. How do some plants control the rate of transpiration?

51(a) What do you call plants that do not bear flowers?

(b) Give three examples of such plants above.

(i) (ii)

(iii) 52(a) Draw and name any two garden tools you know.

|  |  |
| --- | --- |
|  |  |
|  |  |

(b) Identify any two ways of caring for the above named tools.

(i)

(ii)

53 Give two uses of flowers to people and plants.

1. People:

(i)

(ii)

1. Plants:

(i)

(ii)

1. **Complete the table below.**

|  |  |
| --- | --- |
| **Monocotyledonous** | **Dicotyledonous** |
| a) Have one cotyledon |  |
| b) | Have tap root system |
| c) | Their seeds undergo epigeal germination |
| d) Have parallel leaf venation |  |

1. (a) Briefly explain the following terms
   1. Row plantation
   2. Broad casting method
2. Give one advantage of broad casting method.
3. Name one crop that is grown using row planting method.

# NAME:

**LORENCIA JUNIOR SCHOOL – NSANGI PRIMARY FOUR**

**SOCIAL STUDIES RECESS WORK**

###### SECTION A

1. What is a map?
2. Give the main duty of the police in your community.
3. How was Nambi related to Kintu?
4. In the space below, draw a map symbol for a bridge.
5. State the major duty of the police traffic officer.
6. What lesson do we learn from the legend of the spear and the bead?
7. Which district neighbours Kampala in all directions?
8. Write down the motto of your school.
9. What was the first animal to be tamed by man?
10. Define the term plateau.
11. Identify any one way of locating places locally.
12. How was Ruhanga helpful to Kintu?
13. Why do we use symbols on a map?
14. Which colour of the traffic light tells drivers to go?
15. In which district is your school found?
16. How many cows did Kintu have?
17. Define the term physical feature.
18. Why do school children put on uniforms?
19. What general name is given to the four main points of a compass?
20. What is the use of a bank in our community?
21. Identify the bird which is drawn on the middle of the Uganda National Flag.
22. In which direction does the sun rise?
23. Why was Walumbe called a bad brother of Nambi?
24. Why do pilots use compasses at their work?
25. Name the biggest ethnic group in your district.
26. How are physical features useful to people?
27. In which way is a radio useful to people?
28. How did early man get food?
29. Identify any one use of rainfall to people.
30. Name any one crop grown in wetlands.
31. Write down any one use of hills to people.
32. Mention any one important place found in Wakiso district.
33. Where should school children cross busy roads from?
34. Why do people plant trees in their compounds?
35. Give one reason why air transport is used by few people in Uganda.

###### In questions 36 to 39, answer Either a Christian Or Islamic question but not both.

1. **Either**: Who was the first person to be created by God?

**Or** : Who was the first person to be created by Allah?

1. **Either**: Name the Holy book for Christians.

**Or** : What is the holy book for Moslems?

1. **Either**: What term is used to mean the fasting period for Christians?

**Or** : During which month do Moslems fast?

1. **Either**: Where was Jesus born?

**Or** : Where was Prophet Mohammed (P.B.U.H) born?

1. **For both:** Give one reason why people pray to God.

###### SECTION B (60 marks)

***(Each number in this section carries 4 marks)***

1. a) What title is given to cultural leaders of the following kingdoms?
   1. Buganda
   2. Bunyoro
2. Who is the current king of Toro kingdom?
3. In which kingdom is Kampala district?

42 Study the diagram below and use it to answer the questions that follow.

1. Name the instrument above.

**c**

**a**

d

b

1. Identify one group of people who use it during their daily activities.
2. Name the points labelled;
   1. **a** (ii) **c**

43(a) Define the term physical features.

1. List down any two physical features you know.

(i)

(ii)

1. Identify any one problem faced by people in mountainous areas.

44(a) What is vegetation?

1. Mention any one type of vegetation you know.
2. Suggest two uses of vegetation to people.

   2. 45(a) Which discovery helped early man to live in caves?
3. State any two uses of fire to early man.

(i)

(ii)

1. What was the main work of early man?

46. a) Name any two cardinal points of a compass direction.

(i)

(ii)

1. Which compass direction is directly opposite the North East?
2. Where does the compass needle always face when it is at rest?

47(a) What is a swamp?

1. Give any two uses of swamps to man.

(i)

(ii)

1. Give any one reason why people drain swamps.

48. Use the table below to answer the questions or fill in the spaces.

(i)

|  |  |
| --- | --- |
| **Animal** | **Product** |
| Cow |  |
|  | Pork |
| hen |  |
| sheep |  |

(ii)

(iii)

(iv)

49(a) Give one reason why Kampala has many people.

1. State any three problems faced by people living in Kampala.


   3. 50(a) Write L.C. in full.
2. How many members make up L.C. I committee?
3. Which member on L.C.I committee is responsible for children’s welfare?
4. Write down any duty of the chairperson L.C.I.

###### In each of questions 51 to 54, answer Either the Christian Or Islamic question but not both.

1. **Either:**
   1. Name the first two people to be created.

(i) (ii)

* 1. Name the two sons of the first man to be created by God.

(i) (ii)

###### Or:

1. Who were the first people to be created by Allah?

(i) (ii)

1. Name the two sons of Adam.

(i) (ii)

1. **Either:** (a) Write any four things created by God.
2. (iii)
3. (iv)

**Or:** (a) State four things that were created by Allah.

1. (iii)
2. (iv)
3. **Either:** How important are these days to Christians?
   1. Christmas
   2. Good Friday
   3. Easter Sunday
   4. Palm Sunday

###### Or:

1. List down any four pillars of Islam.

(i)

(ii)

(iii)

(iv)

###### Either:

* 1. How many apostles did Jesus have?
  2. Name the apostle of Jesus that:
     1. denied him three times
     2. betrayed him

###### Or:

1. How many prayers do Moslems observe in a day?
2. Name any three prayers said by Moslems daily.
3. For both:

List down any four qualities of a good neighbor.

(i)

(ii)

(iii)

(iv)

***Good Luck***